

Math Homework

A preschooler lives in a world of special concepts. An account with one of the first abstract phenomena. The most important step of individual development, a difficult step. It was a mathematical theory based on neural connections. It is difficult to imagine a more specific experience than transmitting a number using your own body.

By the way, you need to prohibit the child from using his fingers for counting. Today we are talking about how useful mobile mathematics games are for forming neural connections.

MATHEMATICS AND BODY: ONE-TWO-THREE-FOUR-FIVE, WE WILL READ THE STEPS

Until now, not all preschoolers are given. Take exactly 10 steps. 7 steps. 3 big steps and 4 small ones. Five steps on toes. Children run, walk, and know the poem "one-two-three-four-five." They require extra effort. Either the movement overtakes the steps, or the movement overtakes the score.

MATH AND BODY: ONE EAR, TWO ELBOWS AND THREE FEETS

Game pedagogy preschooler offers two fun games. Children can play these games (for example, in an open lesson), sometimes they get lost trying to get the right elbow of the right hand. Then they stop being confused.

Hide one hand, Hide two hands, Hide one ear, Hide one eye. This game is good for very young children.

Stop one, stop three. Children run until the lead says "stop." If he says "Stop, 3!", Then the children should stand on three legs (if there is "Stop, 1!"), If "Stop, 1!", Then you must stand on one leg, "Stop, 4!" - on both arms and both legs (or 2 legs, 1 arm and head)

These games develop a child simultaneously several important opportunities. the vestibular apparatus, which gives us an understanding of what we are in space, and lay the foundations of spatial thinking; allows you to hold attention to meet the conditions of the game.

If we are talking about mathematics, then all this will be in demand in the study of various mathematical disciplines - when recording and plotting, as applied to spatial tasks, observing conditions and phasing out tasks and examples in several actions.

MATHEMATICS AND BODY: HOW MUCH STEPS? LET'S CHECK?

How many steps to the ball? Or up to something. Or to mom. How many steps, the child determines by eye. And checks, striding and counting steps. Often children are very surprised that they were mistaken.

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Eugene Katz uses this game in a group of children. How many steps to the cat, this is a child who stands next to the lead. They are trying to guess how many steps you need to go to jump out to the cats, pet her (if the cat does not mind, of course) and become a kitty themselves. Then they check.

At the age of about 6 years, the child begins to form an idea of a numerical direct connection. Admit that you have everything you need to learn to understand what the number of people and an intuitive understanding of numerical relationships are. This involves not only the working and long-term memory of the child.